

Student's Name: \_\_\_\_\_ Rite Track ID#: \_\_\_\_\_

Date: \_\_\_\_\_ Facility: \_\_\_\_\_ Teacher: \_\_\_\_\_

Marking Period (Check):  IPR1  RC1  IPR2  RC2  IPR3  RC3  IPR4  RC4

Education Track: DIPLOMA \_\_\_\_\_ PRE-GED \_\_\_\_\_ GED \_\_\_\_\_ GRADUATE \_\_\_\_\_

STUDENT SUCCESS PLAN HAS BEEN COMPLETED (Circle): YES NO

**Assessment Status to Date:** Please check assessments that have been completed and list scores

Arrival Date: \_\_\_\_\_

TABE Math Date/Score \_\_\_\_\_ Read Date/Score \_\_\_\_\_ Lang Date/Score \_\_\_\_\_

GED READY LA Date/Score \_\_\_\_\_ Math Date/Score \_\_\_\_\_ Sc Date/Score \_\_\_\_\_ SS Date/Score \_\_\_\_\_

GED TEST LA Date/Score \_\_\_\_\_ Math Date/Score \_\_\_\_\_ Sc Date/Score \_\_\_\_\_ SS Date/Score \_\_\_\_\_

Accucess Math Date/Score \_\_\_\_\_ Read Date/Score \_\_\_\_\_ Lang Date/Score \_\_\_\_\_

STAR 360 Math Date/Score \_\_\_\_\_ Read Date/Score \_\_\_\_\_ Lang Date/Score \_\_\_\_\_

ASVAB Math Date/Score \_\_\_\_\_ Read Date/Score \_\_\_\_\_ Lang Date/Score \_\_\_\_\_

**Behavior:**

Cooperates with Teacher  Does not cooperate with teacher

Gets along well with peers  Often has conflicts with other students

Works best alone  Often unable to complete work independently

Works well in groups  Does not work well with others

Able to remain on task  Easily distracted, gets off task

Is there anything else you think the treatment team should know?

**Coursework and Additional Assessments:**

**Academic Strengths and Deficits:**

**Remediation Progress:**

(Circle all that apply)

JAG C-Tech Virtual Arkansas Paxton Patterson Building Skills

WAGE Carpenter's Daughter Edmentum/Plato Other (Describe) \_\_\_\_\_

Naviance Ark Rehab Services Structures:  Layer 1  Layer 2  Layer 3  Layer 4

ACT Civics Aspire

**Approved Accommodations:** \_\_\_\_\_ Special Education \_\_\_\_\_ 504